

# Adolescent Literacy Toolkit

## “Literacy Without Limits” DVD

### Staff development lesson



#### Whole Staff What Does Literacy Look Like ?

Strategies Demonstrated  
in Lesson

#### Materials:

- “Literacy Without Limits” DVD or DVD online  
[www.literacywithoutlimits.org](http://www.literacywithoutlimits.org).
- Chart paper—markers
- Sticky Notes
- Lesson Tools A and B

ACTIVATING PRIOR  
KNOWLEDGE  
SCAFFOLDING LEARNING

#### BEFORE DVD CLIP:

As whole group, record all answers on chart paper.

FOCUSING  
FRAMING

What does good literacy practice look like in classrooms?  
Don't worry about recording the “correct” names of strategies, teachers may describe a strategy.

Continue adding to this list; keep responses visible during and after viewing of DVD clips.

PURPOSEFUL VIEWING  
BRAINSTORM

#### WATCH DVD CLIP:

Recommended :

- “Word Storming” and “Getting the Gist” (11th grade)
- “Introducing New Vocabulary” (7th grade)

#### AFTER DVD CLIP:

Record answers to each clip on a sheet of chart paper

- Which strategies in the clip demonstrated effective literacy practices?

Watch another 2-3 clips and continue pausing after each to record strategies.

COMPARE AND REFLECT

LESSON TOOL A

#### COMPARE LISTS:

Focus Questions:

- What strategies appear on all the charts?
- Which strategies appear most often? Why?
- What strategies were new or presented in a way you have not experienced?



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### Strategies Demonstrated in Lesson

WRITING TO DEMONSTRATE  
LEARNING  
SUMMARIZE

LESSON TOOL B

REFLECTION

#### QUICKWRITE:

Each teacher jot down quickly which strategy they can take back and use immediately in their classroom.

#### EXIT SLIP PARKING LOT:

On sticky notes, write down and post in the “parking lot” which strategies you would like further information or training in how to use. These offer a quick needs assessment of further literacy training for your staff.



Whole Staff  
What Does Literacy Look  
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## LESSON TOOL A

# “Literacy Without Limits” Focus Questions

### COMPARE AND REFLECT:

After watching several clips from the DVD “Literacy Without Limits” staff are asked to record as they watch and note which teacher activities promote greater accessibility to text and content material. Which activities foster deeper understanding and critical thinking from the students?

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### QUESTIONS TO CONSIDER:

1. What strategies appear on all the charts? Why?
2. Which strategies appear most often? Why?
3. What strategies were new to you or presented in a way you had not experienced?
4. Which strategies promoted greater student engagement?



Whole Staff  
What Does Literacy Look  
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## LESSON TOOL B

# “Literacy Without Limits” Strategy Take Away

### QUICKWRITE:

Taking ideas from both the DVD “Literacy without Limits” and the discussion of effective literacy strategies, jot down which strategy you can take back and use

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in your classroom.

### STRATEGY:

A brief description and how to implement

### GOALS:

What you hope to accomplish by using strategy

### YOUR MODIFICATION:

Make the strategy fit your class, content and teaching style

### REPORT OUT:

Who will you discuss the success or tweaking of this strategy?

### REFLECT / REFINE:

To achieve greater success, the next time I use this strategy I will...