

Margaret Fleming Rintamaa

Education

- Ed.D. University of Kentucky, College of Education, Lexington, KY,
Instruction & Administration, December, 2000
- Dissertation: The Kentucky Teacher Internship Program: Analyses of the
Observation Instrument, Intern Perceptions and Committee Member Markings
Dr. Mary Shake, Director
- M.S. University of Kentucky, College of Education, Lexington, KY,
Science Education, August, 1996
- B.A. Emory University, Atlanta, Georgia,
History, May 1990

Experience

- Research Faculty, Project Manager, 2009 - present
Striving Readers II Grant Evaluation
Collaborative Center for Literacy Development
University of Kentucky
- Research Faculty, Project Manager 2006 - present
Striving Readers Grant Evaluation
Collaborative Center for Literacy Development,
University of Kentucky
- Project Manager, Read To Achieve Grant Evaluation 2005 - 2006
Collaborative Center for Literacy Development,
University of Kentucky
- Evaluator, Teacher Education Model Programs Grant 2004 - 2006
University of Kentucky
- Evaluator, Small Learning Communities Grant Evaluation 2003 - 2006
University of Kentucky
- Trainer, Kentucky Teacher Internship Program 1995-2001
University of Kentucky region
- Teacher Educator, Kentucky Teacher Internship Program 1995-present

University of Kentucky region

Instructor, College of Education 2000-2002
University of Kentucky
EDC 323: Classroom Management and Discipline
EDC 618: The Middle School

Field researcher, Five year study of the 1995-2000
Effects of KERA on Kentucky's Elementary Schools

Doctoral Student/Teaching Assistant 1995-2000
College of Education, University of Kentucky

Teacher – Grade 6: Science, Language Arts 1990-1994
Social Studies, Richards Middle School
Atlanta, Georgia

Grant Activity

Evaluation of Striving Readers Program, Cohort II (Project Manager) 2009-2013,
U.S. Department of Education; Kentucky Department of Education, \$1.6 million.
Evaluation of Striving Readers Program, Cohort I (Project Manager) 2006-2010,
U.S. Department of Education; Danville Independent Schools, \$3.2 million.

National/International Refereed Articles

Cantrell, S.C., Almasi, J.F., Carter, J.C., Rintamaa, M., & Madden, A. (in press) The impact of a strategy-based intervention on the comprehension and strategy use of struggling adolescent readers. *Journal of Educational Psychology*.

Technical Reports

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2009). *Striving Readers Years 1 - 3 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2009). *Striving Readers Years 1 & 2 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2008). *Kentucky Striving Readers: Year One Preliminary Impact Memo*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S., Rightmeyer, E. Carter, J., Powers, S., Rintamaa, M, Roth, N & Lybrand, D. (2006). Evaluation of Kentucky's Read to Achieve Program. Report submitted to Governor Ernie Fletcher, Kentucky General Assembly and Kentucky Board of Education

Rintamaa, M., Orthober, C., Kifer, E. (2006). The Evaluation of the Commonwealth Consortium for Teacher Education Model Programs Grant. A report of research conducted by the University of Kentucky for the Kentucky Department of Education, Education Professional Standards Board, Frankfort, Kentucky.

Anderman, E., Rintamaa, M., Guskey, T., Freeman, T. (2006). Formative Evaluation of School Action Plans: Smaller Learning Communities Grant, Fayette County Public Schools. A report of research conducted by the University of Kentucky for the US Department of Education, Office of Elementary and Secondary Education, Washington, D.C.

Presentations

Cantrell, S.C., Almasi, J.F., Carter, J. C., & Rintamaa, M. (December, 2009). The impact of intervention on adolescents' cognitive and affective reading development: Findings from one striving readers site. Paper presented at the annual meeting of the *National Reading Conference*, Albuquerque, NM.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). Reading Intervention in Middle and High Schools: Relationships among teacher professional development, implementation fidelity, and student achievement. Paper presented at the annual meeting of the *American Educational Research Association*. San Diego, CA.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). Striving readers: Results from Kentucky, years one and two. Paper presented at the annual meeting of the *American Educational Research Association*. San Diego, CA.

Almasi, J.F., Cantrell, S. C., Carter, J. C., & Rintamaa, M. (December, 2008). *Impacts of a Striving Readers whole-school intervention on middle and high school teachers' efficacy: year one findings*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (April, 2008). *The impact of Striving Readers on the achievement, motivation, and strategy use of struggling adolescent readers*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Rintamaa, M., Roth, N. & Lybrand, D. (April 2007). The relationship between quality of library media center programs and reading achievement in elementary schools. In Cantrell, S., chair: Large scale reading intervention: A multi-lense look at one state's efforts. Symposium scheduled at the annual meeting of the American educational research association, Chicago,

Illinois.

Belcher, K., Awbrey, A., Overturf, B., Bronger, P., & Rintamaa, M. (March, 2007). The Kentucky content literacy consortium: A striving readers grant. Presentation at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.

Belcher, K., Awbrey, A., Overturf, B., Bronger, P., & Rintamaa, M. (November, 2006). The Kentucky content literacy consortium (KCLC): A striving readers grant. Presentation at the Kentucky Association of Secondary School Principals meeting, Louisville, Kentucky.

Rintamaa, M. (2000). KTIP: Addressing Professional Issues of Beginning Teachers. Conference at the University of Kentucky, Lexington, Kentucky.

Rintamaa, M. (1996). Science and Adolescent Literature. National Middle School Association Conference, Baltimore, Maryland.

Rintamaa, M. (1996). Science and Adolescent Literature. Kentucky Middle School Association Conference, Louisville, Kentucky.

Certification

Kentucky: (1) Middle Grades Science; (2) 9-12 Chemistry; (3) 9-12 History