



Reading Recovery Center

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Graduates Attain Reading Recovery® Teacher Leader Certification

Four Reading Recovery® teachers have recently received certification as Reading Recovery Teacher Leaders from the University of Kentucky. The rigorous requirements for certification include year-long training and 18 credit hours of graduate level courses, taught by Dr. Judy Embry, Director of the University of Kentucky Reading Recovery Center. They have maintained contact with their school districts of employment, where they will begin the 2008-2009 school year training new Reading Recovery teachers and providing ongoing professional development to trained Reading Recovery teachers in their areas.

The new Teacher Leaders will be providing services in several school districts. Children who fall below the average of their classes in literacy will be taught proven strategies through one-on-one instruction from highly-trained Reading Recovery teachers under her supervision. Her goal will be to significantly reduce the number of first graders who have tremendous difficulty learning to read and write by adhering to the standards established under Reading Recovery guidelines. Glynda Kelso, veteran Reading Recovery Teacher Leader stated, "Seeing the dedication of the hundreds of Reading Recovery teachers is inspiring and keeps me going. Seeing its benefits to children in Kentucky has been mind boggling. Reading Recovery professionals everywhere can actually say (and mean) 'I made a difference in a child's life.'" Currently there are 23 Teacher Leaders working with over 400 teachers who serve over 3,500 children statewide.



University Class at Spindletop

(From left)

Sherri Wadsworth, Shelby County Schools; Dr. Judy Embry, Reading Recovery® Center Director; Kathi Haley, Bourbon County Schools; Kathy Mattingly, Washington County Schools; Debra Puckett, Calloway County Schools

see
blue.

Teacher Leader graduation took place at Spindletop Hall in Lexington, Kentucky on May 15, 2008. The graduates were honored with a ceremony and celebration of their completed coursework, and they were presented with their diplomas for the year-long certification.

Reading Recovery is an early intervention model of instruction designed to help children in their first year of reading who are experiencing difficulties. It serves the lowest 20% of the first-grade population. For additional information about Reading Recovery, contact the University Training Center at 859-257-7859.